



VILLANUEVA
CENTRO UNIVERSITARIO
UNIVERSIDAD COMPLUTENSE MADRID

SPANISH FOR FOREIGNERS

Students from different countries in their international semester
6 ECTS credits
3 contact hours per week
Levels: from A1 to B1.2

GOALS

Provide students with knowledge of Spanish culture and current events.

Understand oral and written texts about known or work related issues, study or everyday texts.

To be able to produce simple texts such as descriptions experiences and events, dreams, plans etc.

To be able to perform simple communicative exchanges about yourself or others to resolve issues related to their immediate needs.

Classes have a very practical approach with strong focus on language use in everyday life situations both orally and in writing

COURSE DESCRIPTION

The goals, contents and activities of this course are organized into three main blocks and cover all aspects related to the use of the L2 (second language):

Oral Communication

These sessions are aimed at providing the students with different pragmatic communication tools to improve the application of oral messages to the context in which they are delivered. Several techniques will be used in the classroom (role-plays, brainstorming, debates, and group dynamics) in order to make the student aware of the need to blend the practice of oral comprehension and expression with the other language skills.

Written Communication

These sessions are aimed at providing the students with the tools needed to improve their written communication and reading comprehension in Spanish. Classroom work will include analyzing different kinds of texts and producing their own following a set of pre-established requirements.

Linguistic tools for Communication

These sessions are aimed at helping the student reflect and become aware of the linguistic structures he/she needs to know and use in order to produce messages that are correct and appropriate to the communicative intention and the context. Classroom work includes different tasks to make the student identify and use these structures.

METHODOLOGY

The student is the only protagonist in his/her own classroom learning. According to their starting level they will be put into different classes. The group will never exceed 15 students, in order to allow their involvement and monitoring of their progress.

Individual work outside the classroom is essential to consolidate the skills acquired in class. On-line and on-site tutorials will be offered in order to optimize results.

ASSESSMENT

Continuous assessment of the students' progress in each of the different language skills through active presence in class, individual and group projects and a final examination.