

Discovering Madrid

3 ECTS credits



AIMS:

A series of organised visits to places and sights in Madrid where students can get a flavour of the delights of Spanish culture at first hand.

Students will be able to experience in person the range of cultural gems that the city has to offer. Students will be expected to fully participate in the activities, generating ideas, observations and topics of debate.

POSSIBLE VISITS:

- **One of Madrid's Top Museums / Art Galleries**
(The Prado, Reina Sofía, Thyssen, Sorolla).
A chance for students to see close up Spain's amazing artistic heritage, most famous artists and works of art.
- **The Royal Theatre**
Spain's extraordinary legacy in dance and music.
- **A Walk around one of Madrid's most Emblematic Neighbourhoods.**
(Madrid de los Austrias, Barrio de las Letras).
Stopping at strategic points to savour Madrid's most notable buildings, squares, streets, avenues, parks, etc.
- **Bernabéu Stadium**
Madrid's most famous sporting ambassador, a temple of excellence and international success.
- **Madrid Stock Exchange**
The city's business heartbeat, a close look at Madrid's international role in the world's economy.
- **Cathedrals/ Churches of Madrid**
(Catedral de la Almudena, San Francisco el Grande, Iglesia de San Jerónimo el Real, Ermita de San Antonio de la Florida).
Taking in the amazing heritage of Madrid's most important places of worship.
- **The Royal Palace**
A look at the grandeur and history of the Spanish monarchy.
- **Madrid's Markets**
Seeing what "Madrileños" buy and eat. Taking in the pulse of the city's daily life, speaking directly to stallholders and locals. And maybe trying one of Madrid's traditional and world renowned tapas.

ASSESSMENT:

Students both orally and in writing will be expected to explain fully their opinions, thoughts and ideas using facts and data gathered during the visits. This may involve a class presentation with a question and answer session included. Full participation and commitment will be considered essential.